

IN & OUT

Moving in and out of spaces

Group: _____

STEP ONE (10 minutes)

As a group list the thresholds you encounter when entering or exiting buildings:
(E.g. transitioning between indoor/outdoor, public/private, open/restricted access)

STEP TWO (15 minutes)

As a group think about the negative experiences you have had transitioning in and out of spaces: (Times you felt confused, lost, had to ask for help, denied access, had to change plans, etc.)

Discuss what aspects of the threshold led to that experience, such as materials, dimensions, timing

IN & OUT

Moving in and out of spaces

Group: _____

STEP THREE (10 minutes)

As a group think about the positive experiences you have had transitioning in and out of spaces: (Times you felt independent, well-informed, given enough time, etc.)

Discuss what aspects of the threshold led to that experience, such as materials, dimensions, timing

STEP FOUR (30 minutes)

Imagine a better experience in the future for moving in and out of an office building. (Come up with as many ideas as possible)

GETTING AROUND

Transitioning between different modes of transportation

Group: _____

STEP ONE (10 minutes)

As a group list the thresholds you encounter when traveling to different places in the city: (E.g. transitioning between walking, rolling, biking, driving, street car, etc.)

STEP TWO (15 minutes)

As a group think about the negative experiences you have had moving between different modes of transportation: (Times you felt frustrated, in danger, rushed, etc.)

Discuss what aspects of the threshold led to that experience, such as materials, dimensions, timing

GETTING AROUND

Transitioning between different modes of transportation

Group: _____

STEP THREE (10 minutes)

As a group think about the positive experiences you have had moving between different modes of transportation: (Times you felt independent, well-informed, given enough time, etc.)

Discuss what aspects of the threshold led to that experience, such as materials, dimensions, timing

STEP FOUR (30 minutes)

Imagine a better experience in the future for switching between modes of transportation. (Come up with as many ideas as possible)

UP & DOWN

Moving between different levels of a space

Group: _____

STEP ONE (10 minutes)

As a group list the thresholds you encounter when trying to move between different levels: (different heights, raised platforms, floors, etc.)

STEP TWO (15 minutes)

As a group think about the negative experiences you have had moving between different levels: (Times you felt confused, had to ask for help, denied access, etc.)

Discuss what aspects of the threshold led to that experience, such as materials, dimensions, timing

UP & DOWN

Moving between different levels of a space

Group: _____

STEP THREE (10 minutes)

As a group think about the positive experiences you have had moving between different levels: (Times you felt independent, well-informed, given enough time, etc.)

Discuss what aspects of the threshold led to that experience, such as materials, dimensions, timing

STEP FOUR (30 minutes)

Imagine a better experience in the future for moving between different levels: (Come up with as many ideas as possible)