

STEP ONE (15 minutes)

Answer the following questions on your own.

1. Which of the following describes the neighbourhood you currently live in?

The City The Suburbs The Country

2. Please select the type of school you attend(ed):

Mainstream School Deaf School

Describe situations when you noticed your needs and capabilities were considered in the design of the neighbourhood (For example when you are outside, on the subway, at the park, at school, etc.)

Describe situations when you noticed your needs and capabilities were NOT considered in the design of the neighbourhood: (For example when you are outside, on the subway, at the park, at school, etc.)

STEP TWO (15 minutes)

Answer the following questions on your own.

| | I feel safe when... | I feel unsafe when... | N/A | Notes & Suggestions |
|---|--------------------------|--------------------------|--------------------------|---------------------|
| On my cellphone | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| On my laptop | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| Crossing the street | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| Walking on the sidewalk | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| Driving a car | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| Riding a bike/using a wheelchair | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| Waiting for public transit | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| Entering or exiting buildings | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| Going through doors | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| Inside elevators | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| In a supermarket | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| In a shopping mall | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| In a gym | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| In a movie theater | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| At a park during the day | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| At a park at night | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| In a new place for the first time | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| At a library | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| In a busy restaurant | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| Being the only deaf person in a large crowd | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| Navigating a space with a friend | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| Navigating a space by myself | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |

STEP THREE (20 minutes)

Answer the following questions with your group.

As a group think about different ways you can educate the city about your community's needs: (List as many ideas as possible)

Don't let cost, technical issues, materials, rules, regulations, bureaucracy, etc. limit your imagination!

STEP FOUR (20 minutes)

As a group think about different ways the city can meet you and your community's needs: (List as many ideas as possible)

Don't let cost, technical issues, materials, rules, regulations, bureaucracy, etc. limit your imagination!

STEP FIVE (20 minutes)

Answer the following questions with your group.

As a group think about different ways that technology can help you thrive in the community: (List as many ideas as possible)

Don't let cost, technical issues, materials, rules, regulations, bureaucracy, etc. limit your imagination!

STEP SIX (30 minutes)

Share one idea from each of step 3 to 5 with the larger group. Record comments and feedback from other groups here.